



News from Miss Wiebers' Class

We are settling in...

August is gone! It's time for September newsletter #1. This is the only one that will be both emailed and printed for families. Please let me know your preferred way to receive our news! If I do not hear from you, the next editions will be email only.

The students are beginning to settle in and adjust to the routine we are developing in second grade. They have struggled to build up their stamina so that they still have energy for the afternoon! I appreciate all the efforts at home to maintain an early bedtime. Getting enough sleep helps us keep going throughout the whole day!

Students have been doing a great job of returning their home-to-school folders each day, so this week we will begin to take home our library books as well. We go to the media center for new books every cycle day 3 and 7. Students will be expected to have their books in school on those days. If you prefer that your child does not bring their library books home, please let me know.

We have several new pieces of curriculum this year. There is more information on the back!

Have a great week!

Math Homework

The students are asking for homework! Please know that everyone should practice their addition and subtraction math facts through 18. We are working on topic 2 focusing on addition strategies.

CALENDAR

MAP TESTING - 8:10

Tuesday, September 2

Friday, September 6

Spelling Words come home

Monday, September 8

Cookie Dough Sales begin

Monday, September 8

NO SCHOOL - in-service

Friday, September 12

Expectations and Consequences

Our behavior expectations are now in the home-to-school folders. After a couple of weeks of practicing the 2nd grade expectations, last week I began implementing the consequences for not meeting them. I wanted to let you know the consequences I am using in class.

1. Warning
2. Time out in our class
3. Time out in focus room
4. Note or phone call home
5. Office visit



Curriculum Bites...

Our new word study (formerly known as spelling) -

Our new word study curriculum is called Words Their Way. Students have done a pretest for me so as to determine the spelling /phonics skills that they are proficient using right now. After analyzing the responses, I have determined that there will be 4 spelling teams working at different levels. I have labeled the teams by color. Your child will be a member of the green, purple, blue, or white team.

Last week we practiced several different types of sorting activities utilizing the names of the students in our class. Sorting plays an important role in learning words this way. This week we will use one of the actual sets of Words Their Way words, but we will all be practicing with the same words as we establish our routine.

Next Monday your son/daughter will bring home his/her first set of words to practice in a special folder. Learning these words will entail more than just the normal spelling practice of the past. Your child should be able to teach you about how we sort our words according to characteristics of the words in the list. At the end of each week, students will be assessed on some of the words given, but also on their understanding and ability to apply the common characteristics to words not on the list. Give the information a look next Monday and let me know if you have questions.

The Reading Street curriculum

The new reading, writing, and language curriculum is a program called Reading Street. Each week begins with a guiding question related to the theme of the 6 week unit. Vocabulary is strengthened with the practice of high-frequency words found in the story and "amazing words" that are related to the theme. Students utilize new stories, as well as, stories from beloved authors to develop their fluency and comprehension skills. Small group work provides additional instruction and monitoring to support use of these skills.

Each week has a focused writing that Miss Reicks' will be teaching as well as phonics and grammar lessons to assist our developing writers. You may see some "spelling" pages in with the practice book pages your child brings home. Reading Street does have a spelling component that Bellevue Public Schools is not using. You can disregard these pages (unless your child is one of the kids LOOKING for homework).

In yesterday's completed work were the story quizzes from our first 2 weeks. The first page is a vocabulary review. The second page contains questions about the phonics focus of the week and the last pages are assessing comprehension.

HOME READING PROGRAM -

In today's folder you will also find the first calendar for our home reading program! Each monthly calendar will give a goal for the minutes to be read at home. Students who meet the goal by reading that minimum number of minutes are rewarded with lunch in the classroom with me! Check out the calendar for a more complete explanation!